







Renaissance College Hong Kong IB Primary Years Programme (PYP)

Programme of Inquiry 2025-26





Year 1

	 Who We Are	 How We Express Ourselves	 Sharing the Planet	 How the World Works
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, <u>social</u> and spiritual <u>health and well-being</u> <u>relationships</u> and <u>belonging</u> learning and <u>growing</u> 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <u>inspiration</u>, <u>imagination</u>, <u>creativity</u> personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, <u>responsibilities</u> and dignity of all <u>pathways to just, peaceful and reimagined futures</u> nature, complexity, <u>coexistence</u> and wisdom 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems <u>diverse</u> practices, <u>methods</u> and <u>tools</u> discovery, <u>design</u>, innovation: <u>possibilities and impacts</u>
Central Idea	An understanding of the self helps humans flourish throughout life.	Imagination allows people to explore ideas.	Exploring our environment leads to new discoveries and responsibilities.	Designers create for a purpose.
Lines of Inquiry	<ul style="list-style-type: none"> How I am growing and changing, and how I know I am growing and changing My relationships with others How positive thinking can help us grow How to notice, understand, share and manage my feelings and emotions 	<ul style="list-style-type: none"> Creative and imaginative ideas Different ways to express ourselves Responses to things people create Storytelling 	<ul style="list-style-type: none"> Different environments Connections between and within environments People's responsibilities towards environment How asking questions can lead to new discoveries Observing and noticing 	<ul style="list-style-type: none"> Materials and tools Why people design The design process Problem solving
Specified Concepts	Change, Connection, Causation, Responsibility	Connection, Form, Perspective, Causation	Form, Connection, Responsibility, Function, Causation	Form, Causation, Function, Change
Additional Concepts	Growth, Change, Relationships, Mindsets, Feelings, Emotions	Imagination, Inspiration, Forms of expression, Feelings, Respect, Kindness, Stories	Environments, Relationships, Responsibility, Questions, Observations, Senses	Materials, Tools, Purpose, Steps, Problems, Solutions
Learner Profile Attributes	<ul style="list-style-type: none"> Caring Communicator Principled Open-minded Balanced 	<ul style="list-style-type: none"> Open-minded Reflective Risk Taker 	<ul style="list-style-type: none"> Knowledgeable Caring Principled 	<ul style="list-style-type: none"> Thinker Communicator Inquirer Risk Taker
Transdisciplinary Subjects	<ul style="list-style-type: none"> Social Studies PSE PE English Language Chinese Language 	<ul style="list-style-type: none"> English Language PE Music Visual Arts 	<ul style="list-style-type: none"> English Language Science Social Studies Library Chinese Language 	<ul style="list-style-type: none"> English Language Mathematics Science Social Studies Red Door Centre
Duration	Yearlong	Yearlong	Yearlong	Yearlong



Year 2

	Who We Are	How We Organize Ourselves	How the World Works	Where We Are in Place and Time	Sharing the Planet	How We Express Ourselves
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, <u>social</u> and spiritual <u>health and well-being</u> <u>relationships</u> and <u>belonging</u> learning and <u>growing</u> 	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <u>interactions within</u> and <u>between social</u> and <u>ecological systems</u> approaches to livelihoods and trade practices: intended and unintended consequences representation, <u>collaboration and decision-making</u> 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems <u>diverse practices, methods and tools</u> <u>discovery, design, innovation: possibilities and impacts</u> 	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> periods, events and <u>artefacts</u> <u>communities</u>, heritage, culture and environment natural and human drivers of movement, adaptation, and transformation 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, <u>responsibilities</u> and dignity of all pathways to just, peaceful and reimagined futures <u>nature, complexity, coexistence</u> and wisdom 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <u>inspiration, imagination, creativity</u> <u>personal</u>, social and cultural <u>modes and practices of communication</u> intentions, perceptions, interpretations and responses
Central Idea	An understanding of the self helps humans flourish throughout life.	Systems can create organisation.	Exploring materials can lead to discoveries.	Homes and spaces can reflect identity.	Food goes through stages.	Connecting the Arts can inspire new compositions.
Lines of Inquiry	<ul style="list-style-type: none"> How and why individuals and groups are the same and different Our behaviours towards others How having a positive attitude can help solve problems How people can make choices about their learning 	<ul style="list-style-type: none"> What a system is Parts within systems Why systems are created Co-operating successfully with others 	<ul style="list-style-type: none"> Properties of materials How materials change How people use materials How to ask questions 	<ul style="list-style-type: none"> What makes a home How objects and possessions can reflect identity How shared events create connection in a community Ways to exchange information 	<ul style="list-style-type: none"> Where food comes from The different stages food goes through How to make balanced choices How people can record ideas 	<ul style="list-style-type: none"> The elements of the arts How the elements are shown Similarities and differences in the way the elements of the arts are represented How thinking skills are used to transfer understanding
Specified Concepts	Responsibility, Causation, Form	Function, change, responsibility , Form, Causation, Connection	Change, Form, Causation	Perspective, Connection, Function	Form, Change, Responsibility	Form, Function, Connection
Additional Concepts	Balance, Choice, Consequence	Organisation, Systems, Cooperation, Sustainability	Materials, Discovery, Exploration	Identity, Community, Relationships	Sources, Process, Stages, Balanced Choices, Notes, Observations	Elements, Compositions, Communities, Traditions, Identities
Learner Profile Attributes	Principled, Open Minded, Reflective, Caring	Thinker, Communicator	Thinker, Inquirer	Open-minded, Thinker	Inquirer, Balanced	Reflective, Communicator
Transdisciplinary Subjects	<ul style="list-style-type: none"> English Language Social Studies PSE Mathematics PE 	<ul style="list-style-type: none"> English Language Mathematics Social Studies PSE 	<ul style="list-style-type: none"> English and Chinese Language Science Mathematics Chinese Language Red Door Center 	<ul style="list-style-type: none"> PSE Social Studies Mathematics English Language 	<ul style="list-style-type: none"> Science Social Studies PSE Library PE English and Chinese Language 	<ul style="list-style-type: none"> English Language Music PE Visual Arts
Duration	August 14th to September 5th Dec 1st to Dec 12th June 22nd to June 26th	September 8th to October 3rd	October 15th to November 28th	January 5th to February 13th	February 25th to April 30th	May 4th to June 18th



Year 3

	Who We Are	How We Express Ourselves	How We Organize Ourselves	How the World Works	Where We Are in Place and Time	Sharing the Planet
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, social and spiritual <u>health and well-being</u> <u>relationships and belonging</u> learning and <u>growing</u> 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <u>inspiration, imagination, creativity</u> <u>personal, social and cultural modes and practices of communication</u> <u>intentions, perceptions, interpretations and responses</u> 	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <u>interactions</u> within and between <u>social</u> and ecological <u>systems</u> approaches to livelihoods and trade practices: intended and unintended consequences <u>representation, collaboration and decision-making</u> 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems <u>diverse practices, methods and tools</u> discovery, <u>design</u>, innovation: <u>possibilities and impacts</u> 	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> periods, events and <u>artefacts</u> <u>communities, heritage, culture and environment</u> <u>natural and human drivers of movement, adaptation, and transformation</u> 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, <u>responsibilities</u> and dignity of all pathways to just, peaceful and reimagined futures <u>nature, complexity, coexistence</u> and wisdom
Central Idea	An understanding of the self helps humans flourish throughout life.	Artists explore and use a variety of tools and materials to imagine, create and express ideas.	Systems exist to keep communities organised.	People apply their understanding of forces to design.	Knowledge of the past can provide insight into the present.	Maintaining a balance in nature depends on living things sharing resources.
Lines of Inquiry	<ul style="list-style-type: none"> How to keep relationships strong All people, cultures and languages are of equal value How knowing myself and my body helps me to grow confidently and stay healthy Respecting others, codes of conduct and safety 	<ul style="list-style-type: none"> The different tools and materials artists use How people imagine, create and express ideas Extending ourselves to develop creativity Developing and sharing appreciation 	<ul style="list-style-type: none"> Purpose of different systems within the community How systems can be interconnected Community roles and responsibilities within a system How to be a successful communicator 	<ul style="list-style-type: none"> Different types of forces How forces affect objects How humans use forces to improve designs How to use models to explore complex ideas 	<ul style="list-style-type: none"> How the present is connected to the past How change can be traced over time How evidence helps people to learn about the past How to be a successful researcher 	<ul style="list-style-type: none"> Living things and what they need to survive How living things are interconnected by their use of resources The importance of balance in nature Applying understanding to new situations
Specified Concepts	Function, Responsibility, Perspective	Form, Causation, Perspective, Connection	Causation, Function, Responsibility	Form, Function, Causation	Connection, Change	Function, Causation, Connection
Additional Concepts	Relationships, Equality, Health	Materials, Inspiration, Creativity, Feedback, Perspectives,	Community, Systems, Relationships	Forces, Movement, Predictions, Background Knowledge, Models	Events, Actions, Decisions, Innovations, Places, Artefacts	Sustainability, Competition, Resources
Learner Profile Attributes	Caring, Reflective, Balanced	Open-minded, Communicators, Risk-taker	Caring, Principled, Communicator	Thinker, Open-minded, Risk taker	Inquirer, Communicator	Inquirer, Knowledgeable, Balanced
Transdisciplinary Subjects	<ul style="list-style-type: none"> English Language PSE Mathematics Science 	<ul style="list-style-type: none"> English Language Mathematics PSE PE Music Visual Arts Red Door Centre 	<ul style="list-style-type: none"> English Language Mathematics Social Studies PSE 	<ul style="list-style-type: none"> English Language Mathematics Science PSE Red Door Centre 	<ul style="list-style-type: none"> English Language Mathematics Social Studies PSE Chinese Language 	<ul style="list-style-type: none"> English Language Mathematics Science Library
Duration	August 14 to August 29 October 15 to October 31 April 20 to April 30 June 22 to 26	September 1 to October 3	November 3 to December 12	January 5 to February 13	February 25 to April 24	May 11 to June 18 (6 weeks)



Year 4

	Who We Are	Sharing the Planet	Where We Are in Place and Time	How the World Works	How We Organize Ourselves	How We Express Ourselves
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, social and spiritual <u>health and well-being</u> <u>relationships</u> and belonging learning and growing 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, <u>responsibilities</u> and <u>dignity of all</u> pathways to just, peaceful and reimagined futures nature, complexity, <u>coexistence</u> and wisdom 	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> periods, <u>events</u> and artefacts communities, heritage, culture and environment <u>natural and human drivers of movement</u>, adaptation, and transformation 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <u>patterns</u>, cycles, systems <u>diverse practices</u>, methods and <u>tools</u> discovery, design, innovation: possibilities and impacts 	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <u>interactions within</u> and <u>between social</u> and ecological <u>systems</u> approaches to livelihoods and trade practices: intended and unintended consequences representation, <u>collaboration</u> and <u>decision-making</u> 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <u>inspiration</u>, imagination, <u>creativity</u> <u>personal</u>, social and cultural <u>modes and practices of communication</u> intentions, perceptions, interpretations and responses
Central Idea	An understanding of the self helps humans flourish throughout life.	Resourcefulness and a sense of purpose can help foster the building of communities.	Exploration leads to discoveries and opportunities and develops new understandings.	Natural environments change over time.	The success of a business can be measured in many ways.	Storytellers evoke emotions through the stories they create.
Lines of Inquiry	<ul style="list-style-type: none"> What influences my identity and wellbeing Attitudes within relationships How to keep going when things get tough (persistence) How to accept and reflect on challenge (goal setting) 	<ul style="list-style-type: none"> How resourcefulness can help build community Creating a shared vision and purpose Creating equitable opportunities How to cooperate and learn within a community 	<ul style="list-style-type: none"> Why people explore Explorations of the past and future The impact of exploration on opportunities How to make observations while exploring 	<ul style="list-style-type: none"> Changes to the Earth Human interactions with the environment Observing evidence of change over time Identifying changes over time 	<ul style="list-style-type: none"> How businesses work Products and Services Evaluating Success How to be organised while collaborating 	<ul style="list-style-type: none"> Messages in stories The ways stories can be told Being a storyteller How to communicate like a storyteller
Specified Concepts	Function, Responsibility, Connection	Responsibility, Reflection, Connection	Causation, Change, Perspective	Form, Change, Connection	Function, Responsibility, Perspective	Perspective, Form, Function
Additional Concepts	Accomplishment, Relationships, Challenge	Resourcefulness, Purpose, Equity, Sustainability	Exploration, Decisions, Choices, Communities, Environment, Observations	Chemical and Physical Changes, Properties, Evidence, Systems	Roles, Responsibilities, Products, Services, Goals, Data	Self-expression, Representation, Emotion
Learner Profile Attributes	Balanced, Risk-Taker	Principled, Caring	Open-minded, Thinker	Knowledgeable, Thinker, Communicator	Open-minded, Thinker	Communicator, Thinker
Transdisciplinary Subjects	<ul style="list-style-type: none"> Chinese Language English Language Mathematics Social Studies 	<ul style="list-style-type: none"> English Language Social Studies PE Chinese Language 	<ul style="list-style-type: none"> English Language Social Studies 	<ul style="list-style-type: none"> English Language Science Library Chinese Language 	<ul style="list-style-type: none"> English Language Social Studies Mathematics Chinese Language Red Door Centre 	<ul style="list-style-type: none"> Chinese Language Music Visual Arts English Language Mathematics Red Door Centre
Duration	August 14 to August 29 June 15 to June 26	September 1 to October 24	October 27 to December 12	January 5 to February 13	February 25 to April 30	May 4 to June 12



Year 5

	Who We Are	Where We Are in Place and Time	Sharing the Planet	How the World Works	How We Express Ourselves	How We Organize Ourselves
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, <u>social</u> and spiritual <u>health and well-being</u> <u>relationships</u> and <u>belonging</u> learning and <u>growing</u> 	An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> periods, <u>events</u> and artefacts <u>communities</u>, heritage, <u>culture</u> and environment <u>natural and human drivers of movement, adaptation</u>, and transformation 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, <u>responsibilities</u> and dignity of all pathways to just, peaceful and reimagined futures nature, <u>complexity</u>, <u>coexistence</u> and wisdom 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> <u>patterns</u>, cycles, <u>systems</u> <u>diverse</u> practices, methods and <u>tools</u> discovery, design, innovation: possibilities and impacts 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <u>inspiration</u>, imagination, <u>creativity</u> <u>personal</u>, social and <u>cultural modes and practices of communication</u> <u>intentions</u>, perceptions, <u>interpretations</u> and <u>responses</u> 	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> <u>interactions</u> within and between <u>social</u> and ecological <u>systems</u> approaches to livelihoods and trade practices: intended and unintended consequences representation, <u>collaboration and decision-making</u>
Central Idea	An understanding of the self helps humans flourish throughout life.	The challenges and opportunities created by migration can enhance people and places.	Understanding different perspectives can help reduce conflict and build relationships.	Investigation is required in order to understand scientific phenomena (chemical and physical).	Media shapes how people think and the choices they make.	Collaboration enhances decision-making.
Lines of Inquiry	<ul style="list-style-type: none"> Cultural norms, rules and regulations and how individuals engage with them How people's perceptions of themselves and others can influence interactions How meeting challenges leads to new strategies How to recover quickly from difficulties (resilience) 	<ul style="list-style-type: none"> The causes of migration Migration Stories Opportunities and challenges created by migration How to be a successful inquirer 	<ul style="list-style-type: none"> The causes of conflict. Conflict resolution strategies. The responsibilities of those involved in conflict. How to be an inclusive member of a community 	<ul style="list-style-type: none"> Chemical and physical changes. The systematic process of scientific inquiry. How scientists use evidence to inform conclusions. How to be a successful critical thinker. 	<ul style="list-style-type: none"> Purpose and types of media communication. How media techniques are used to influence and persuade. Being a critical consumer of media How to be an effective communicator 	<ul style="list-style-type: none"> The importance of roles and responsibilities within a group How perspectives may affect decision-making How working together can create opportunities. Being an effective collaborator
Specified Concepts	Responsibility, Connection, Perspective	Form, Causation, Change	Causation, Perspective, Responsibility	Function, Change, Connection	Form, Function, Connection	Responsibility, Perspective, Causation, Function
Additional Concepts	Positive self-talk, Resilience, Identity	Migration, Opportunities, Challenges, Stories	Peace, Conflict, Identity, Inequity, Mediation, Resolution, Relationships, Communication, Self-awareness	Chemical and physical changes, Properties, Evidence, Systems	Audience, Media, Purpose, Bias, Awareness	Roles, Responsibilities, Open-mindedness, Decision-making, Collaboration, Criteria
Learner Profile Attributes	Communicator, Thinker, Risk Taker	Communicator, Open-minded, Inquirer	Reflective, Open-Minded, Balanced	Knowledgeable, Thinker, Communicator	Communicator, Thinker	Principled, Communicator, Open-minded
Transdisciplinary Subjects	<ul style="list-style-type: none"> PSE English Language Social Studies PE 	<ul style="list-style-type: none"> English Language Social Studies Chinese Language 	<ul style="list-style-type: none"> English Language Social Studies Library 	<ul style="list-style-type: none"> Science Language Mathematics Chinese Language Red Door Centre 	<ul style="list-style-type: none"> Chinese Language English Language Music Visual Arts 	<ul style="list-style-type: none"> Social Studies English Language PSE PE Chinese Language
Duration	August 14th to August 22nd / Yearlong	August 25th to October 3rd	October 15th to December 12th	January 5th to February 13th	February 25th to April 24th	April 27th to June 26th



Year 6

	Who We Are	How We Express Ourselves	Sharing the Planet	How We Organize Ourselves	PYP Exhibition	Where We Are in Place and Time	How the World Works
	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, social and spiritual health and well-being relationships and belonging learning and growing 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom 	An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decision-making 		An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> periods, events and artefacts communities, heritage, culture and environment natural and human drivers of movement, adaptation, and transformation 	An inquiry into understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation: possibilities and impacts
Central Idea	An understanding of the self helps humans flourish throughout life.	The process of creating enables people to develop an appreciation of the aesthetic.	Biodiversity relies on maintaining a balance within nature.	Organisations can provide services within communities.		Throughout history, discoveries have transformed lives.	Innovation can solve problems and help improve lives.
Lines of Inquiry	<ul style="list-style-type: none"> How physical changes impact our evolving identities How understanding our own emotions can help us manage change and challenge How relationships can nurture a positive sense of self How engaging with others can enhance, extend and challenge understanding 	<ul style="list-style-type: none"> Creating as a process Using creativity to solve problems Using processes to create and respond Exchanging information 	<ul style="list-style-type: none"> Interactions and relationships within ecosystems Factors that influence balance within the natural world An inquiry into environmental restoration Synthesising information and creating meaning 	<ul style="list-style-type: none"> Needs within a community Ways to make change within a community The power of connection How we collaborate with others 	During the Primary Years Programme Exhibition, students take responsibility for developing and defining the key components of a unit of inquiry	<ul style="list-style-type: none"> Historical discoveries The evolution of a discovery Different perspectives about historical discoveries How to research in a systematic way 	<ul style="list-style-type: none"> Catalysts for innovation How innovations can help to solve problems Creating innovations to help solve problems How innovators use critical and creative thinking skills
Specified Concepts	Form, Change, Causation	Function, Perspective, Connection	Connection, Causation, Responsibility	Change, Function, Responsibility		Function, Change, Perspective	Causation, Function, Perspective
Additional Concepts	Transition, Transcendence, Purpose	Creativity, Perception, Interpretation	Biodiversity, Conservation, Interdependence, Sustainability, Stability	Systems, Service, Action		Discoveries, Change, period of Time, Beliefs, Values, Experiences	Creativity, Innovation, Challenges, Purpose, Process, Solutions, Quality of Life
Learner Profile Attributes	Reflective, Principled, Balanced	Risk taker, Communicator, Inquirer, Thinker	Caring, Thinker, Knowledgeable	Principled, Risk Taker, Caring		Open Minded, Inquirer, Communicator	Open Minded, Reflective, Knowledgeable
Transdisciplinary Subjects	<ul style="list-style-type: none"> English Language PE Chinese Language PSE Science 	<ul style="list-style-type: none"> PE Chinese Language Visual Arts Music Mathematics 	<ul style="list-style-type: none"> English Language Social Studies Mathematics 	<ul style="list-style-type: none"> English Language Social Studies Chinese Language Mathematics 		<ul style="list-style-type: none"> English Language Social Studies Chinese Language PSE 	<ul style="list-style-type: none"> English Language Science Mathematics
Duration	August 14th to September 8th November 10th to November 21st June 1st to June 26th	Yearlong	September 15th to November 7th	January 15th to February 13th	September 8th to 12th November 24th to December 12th February 25th to March 27th	April 13th to May 29th	